

**MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES  
NASHIK**

**1<sup>ST</sup> YEAR  
BASIC B.Sc. NURSING  
SYLLABUS  
2005-2006**

# ENGLISH

**Placement: First year**

**Theory - 60 Hours**

**Course description:** The course is designed to enable students to enhance ability to comprehend spoken and written English (and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experience.

**Specific objectives:** At the end of the course the students are able to:

- 1) Develop good vocabulary skills or better communication.
- 2) Effectively communicates with patients while rendering care.
- 3) Understands methods of writing and drafting letters in English.
- 4) To plan and write effective nursing process and records.

Unit	Time (Hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
I	10	<ul style="list-style-type: none"> <li>• Speak &amp; write grammatically correct English</li> </ul>	<ul style="list-style-type: none"> <li>• Review of Grammar</li> <li>• Remedial study of grammar</li> <li>• Building Vocabulary</li> <li>• Lexical sets</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate use of grammar Dictionary</li> <li>• Exercise on use of Grammar</li> <li>• Practice in using appropriate expression</li> </ul>	<ul style="list-style-type: none"> <li>• Objective type</li> <li>• Fill in the blanks</li> <li>• Do as directed</li> </ul>
II	4	<ul style="list-style-type: none"> <li>• Developing listening skills</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Comprehension</li> <li>• Media, audio, video, speeches etc.</li> <li>• Audio rendition of text.</li> </ul>	Exercise on: <ul style="list-style-type: none"> <li>• Listening to audio, video tapes and identify the key points, accent &amp; information pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of skills based on the check list</li> </ul>
III	6	<ul style="list-style-type: none"> <li>• Developing speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>• Spoken English Phonetics, public speaking</li> <li>• Oral report</li> <li>• Group Discussion</li> <li>• Debate</li> <li>• Telephonic Conversion</li> <li>• Conversational skills (Formal,</li> </ul>	Exercise on: <ul style="list-style-type: none"> <li>• Debating</li> <li>• Participating in Seminar, Panel, Symposium</li> <li>• Telephonic Conversion</li> <li>• Conversation in different situations, practice in public speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of the skills based on the checklist.</li> </ul>

Unit	Time (Hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
			Neutral & informal situation)		
IV	30	<ul style="list-style-type: none"> <li>Develop ability to read, understand and express meaningfully, the prescribed text.</li> </ul>	<ul style="list-style-type: none"> <li>Read and comprehend prescribed course books</li> <li>Skimming &amp; Scanning</li> <li>Reading in sense groups</li> <li>Reading between the lines.</li> </ul>	Exercise on: <ul style="list-style-type: none"> <li>Reading</li> <li>Summarizing</li> <li>Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Short Answers type questions.</li> <li>Essay type questions.</li> </ul>
V	10	<ul style="list-style-type: none"> <li>Develop writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Various forms of composition</li> <li>Letter writing</li> <li>Note making &amp; Note takings</li> <li>Précis writings</li> <li>Nurses Notes</li> <li>Anecdotal records</li> <li>Diary writing</li> <li>Reports on health problem</li> <li>Resume /CV</li> <li>Notices, Agenda, minutes</li> <li>Telegram</li> <li>Essay</li> </ul>	Exercise on: <ul style="list-style-type: none"> <li>Letter writing</li> <li>Note making &amp; Note takings</li> <li>Précis writings</li> <li>Nurses Notes</li> <li>Anecdotal records</li> <li>Diary writing</li> <li>Reports on health problem</li> <li>Resume /CV</li> <li>Notices, Agenda, minutes, telegram, essay</li> <li>Discussion on written reports / documents</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of the skills based on the checklist.</li> </ul>

### Further suggested teaching learning activities

#### Unit I

##### ➤ GRAMMER AND VOCABULARY

- Revising parts of speech
- Pairs of confused words, synonyms & Antonyms
- Lexical sets & collocations
- Using appropriate words and expressions

#### Unit II

##### ➤ LISTENING SKILLS

- Audio rendition of British & American Dialects of English.
- Students listening to cassettes.
- Teachers reading the loudly.

#### Unit III

##### ➤ SPEAKING SKILLS

- Pronunciation.

- Accentual & intonation pattern.
- Maxims of conversational skills.

#### Unit IV

##### ➤ READING SKILLS

- Text:
    1. Developing your English by Gokhale & Robinson
    2. Discourse skills in English by Grace Jacob, Narkar & Halliday
    3. Eight short stories by K.N. Vasudeva Panikkar
      - Skimming & Scanning, reading in sense group.
      - Avoiding Clumsiness & ambiguities
- Example: (Indian wives eat after eating their husbands)

#### Unit V

##### ➤ WRITING SKILLS

- Choice of words and structures for effective writing  
Example: Nurses make a lot of money.  
It is nurses who make a lot of money.
- Punctuation  
Example: Hang, not leave him.  
Hang not, leave him.
- Organization of material effectively.

### **Bibliography:**

1. Living English Grammar & Composition Tickoo M.L. & Subramaniam A.E, Oriental Longman, New Delhi.
2. English for practical purposes Valke, Thorat Patil & Merchant, Macmillan Publication, New Delhi.
3. Enriching your competence in English, by Thorat, Valke, Orient Publication, Pune
4. English Grammar & Composition Wren & Martin, S. Chand Publications-2005, Delhi.
5. Selva Rose, Carrier English for Nurses, 1<sup>st</sup> edition -1999, published by Orient Long man Pvt. Ltd. – 1997, Chennai.

### **Evaluation Scheme:**

Subject	Hours	Internal Assessment	Total
* English	--	100 (College level qualifying exam, minimum passing Marks 40%.)	100

**\* College level qualifying exam to appear in University Examination, minimum passing Marks 40%.**

Details as follows:

#### **Internal Assessment: 100 Marks**

(Out of 100 Marks from mid-term & prelim to be send to the University along with Internal Assessment Marks of other subjects for inclusion in the Mark Sheet.)

Mid-Term:	50 Marks
Prelim:	50 Marks
Total:	100 Marks

---